



Application for Admission *The Institute for the Humanities* at West Orange High School



Student's Name: _____ Student's ID Number: _____

School: _____ Counselor's Name: _____

Please complete all of the information requested on this application and return it to your school counselor, no later than February 3, 2023. Failure to do so will disqualify you from applying to the IH program.

Prior to admission review for **The Institute for the Humanities** special program, the student must meet the following criteria:

1. Teacher recommendations (at the time application is submitted) for **honors levels in both English & Social Studies**.
2. Writing samples are submitted for both ELA and Social Studies classes.
3. Teacher Rating Scale is submitted for ELA and Social Studies.
4. Parent/guardian signature and email address must be on the completed application.
5. School Counselor has reviewed the completed application.

Program Requirements:

Students must be enrolled in both Honors English and Honors Social Studies IH classes. A student may not drop one IH course and remain in the program.

Students are required to take one IH full year elective or 2 semester electives. IH Electives include:

- Any visual or performing arts class (music, choir, drama, dance, art) or
- 1 semester of Creative Writing plus another semester of an IH approved elective (see above)

Students are expected to attend special programs such as school performances and participate in subject area clubs and activities.

I have read and understand the requirements and the selection process for *The Institute for the Humanities* and understand acceptance into this program is a full year commitment.

Student's Signature _____ Date _____

I hereby give permission for my child to apply to The Institute for the Humanities and fully understand the selection criteria.

Parent's /Guardian's Signature _____ Date _____

Parent's /Guardian's Preferred Email Address _____

Results of application review will be emailed to this email address.

Counselor has reviewed the completed application. Student has met all criteria for committee review.

School Counselor Signature _____ Date _____

West Orange School District

Teacher Rating Scale for IH English Language Arts

Student's Name: _____ Date: _____

Teacher Completing TRS: _____ Signature: _____

Instructions: Please score 0-5 in the column to the right to indicate the extent to which this student demonstrates the listed trait.

GENERAL	0-5
Demonstrates ability to concentrate and focus on a task to completion; submits work in a timely manner.	
Accepts difficult challenges with a positive attitude.	
Shows ease and maturity in verbal expression characterized by “richness” of expression, elaboration and fluency.	
Demonstrates quick and relevant mastery and retains content with ease; can easily adapt to more rigorous pacing.	
Respects ideas and knowledge of peers.	
Displays creativity.	
Displays self-motivated and self-starter qualities, works independently with minimal direction.	
Synthesizes ideas and materials in order to create appropriate products.	
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.	
Accepts constructive criticism, responds, and revises work.	

ENGLISH LANGUAGE ARTS	0-5
Reads at or above grade level.	
Uses text evidence to support analysis of what text says explicitly; makes inferences grounded in the text and can explain them.	
Can identify and thoroughly explain themes of literature; main idea of a text.	
Can summarize text; both fiction and nonfiction.	
Can analyze text; makes claims, provides support and explanation.	
Can write a cohesive essay that follows standard essay format.	
Can write a story with a clear beginning, middle and end that includes literary elements and elaboration.	
Writes with sophisticated style/voice, maintains a formal style.	
Uses at or above grade level grammatical conventions.	
Maintains original and thought-provoking conversations with a variety of texts.	
Total Score is a maximum of 100 points	

Writing Sample

Please work with the student to select a writing sample (SCR or Essay) from work completed for your class that fully demonstrates the student’s writing skills. The writing sample should be attached to this recommendation.

West Orange School District

Teacher Rating Scale for IH Social Studies

Student's Name: _____ Date: _____

Teacher Completing TRS: _____ Signature: _____

Instructions: Please score 0-5 in the column to the right to indicate the extent to which this student demonstrates the listed trait.

GENERAL	0-5
Demonstrates ability to concentrate and focus on a task to completion, submits work in a timely manner.	
Accepts difficult challenges with a positive attitude.	
Shows ease and maturity in verbal expression characterized by “richness” of expression, elaboration and fluency.	
Demonstrates quick and relevant mastery and retains content with ease, can easily adapt to more rigorous pacing.	
Respects ideas and knowledge of peers.	
Displays creativity.	
Displays self-motivated and self-starter qualities, works independently with minimal direction.	
Synthesizes ideas and materials in order to create appropriate products.	
Demonstrates a keen and alert mentality by usually "seeing more" or "getting more" out of the content.	
Accepts constructive criticism, responds, and revises work.	

SOCIAL STUDIES	0-5
Understands and applies complex historical or civic concepts.	
Analyzes specific information critically to reach logical conclusions.	
Identifies main idea, detail, sequence of events, and cause and effect in a social studies context.	
Constructs explanations or arguments that logically support a social studies concept.	
Can write a cohesive essay that follows standard essay format citing evidence from multiple sources.	
Demonstrates ability to interpret, draw conclusions, and make inferences based on maps, graphs, tables, etc.	
Demonstrates insightfulness about a broad range of world issues.	
Asks analytical questions as distinct from informational or factual questions.	
Possesses a foundation or interest in a variety of topics beyond the usual interests of youngsters this age.	
Determines what information or resources are necessary for accomplishing a task.	
Total Score is a maximum of 100 points	

Writing Sample

Please work with the student to select a writing sample (DBQ, LEQ or PBA) from work completed for your class that fully demonstrates the student’s writing skills. The writing sample should be attached to this recommendation.